



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Question	Who am I?	Could you live in an igloo in Africa?	Is a sea-horse a mammal?	When is the Queen's birthday?	Could we grow a jack fruit in Leytonstone?	What will toys be like in the future?
Core text (English)	Beegu, Susan Laughs, Goldilocks,	3 Little Pigs, Tin Forest, A Place Called Home,	Lost and Found,	The Queen's Hat, On Sudden Hill,	Kate and the Beanstalk, What the Ladybird heard, Jim and the Beanstalk	Toys in Space, Traction Man,
Core Writing Genres	Narratives with Familiar Settings	Traditional Tales	Non-chronological reports	Instructions, Information Texts	Explanation texts	Poetry (rhyming couplets)
Science	Animals including Humans- focusing on humans	Materials	Animals Including humans-focusing on animals	Seasonal Changes	Plants	Revision
History	What has happened in my personal story?	What were homes like in the past?	Local Area Study	The Queen: Life of a Significant Other		How have toys changed since my parents
Geography	Where in the world do I come from? (Locational geography)	Weather			Contrasting Climates	
Computing	We are painters	We are celebrating	We are Collectors	We are Story Tellers	We are TV Chefs	We are treasure hunters
D.T.	Fruit Salad	3D Modelling	Textiles and Puppets		Food Technology	
Art	Self-Portraits			Pop Art Painting		Collage
P.E.	Basic Skills	Gymnastics/Dance	Football	Basketball	Outdoor Activities	Athletics
R.E./P.S.H.E.	The Natural World	Christianity	Sikhism	Islam	Christianity	Islam
Rights Respecting 	Article 8 Governments must respect every child's right to a name, a nationality and family ties.	Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.	Article 29 Education must encourage the child's respect for human rights, their own and other cultures, and the environment		Article 29 Education must encourage the child's respect for human rights, their own and other cultures, and the environment	Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Question	Who Needs Democracy?	What makes a Wonder Woman?	What does the bird's eye spy?	How great was the "Great Fire of London"?	Where is the lost Lido of Leytonstone?	Is there more to Kenya than Kibera?
Core text (English)	Princess and the Pea, Princess and the Frog, The True story of the 3 Little Pigs	The Dark, Black Dog, The Tear Thief	Frog and the Scorpion, Hare and the Tortoise, Grasshopper and Ant Stork and Fox	Where the Forest Meets the Sea, Cloud Tea Monkeys	The Hackney Martian	Mama Panya's Pancakes, Africa is Not a Country, Lila and the Secret of Rain
Core Writing Genres	Traditional Tales		Fables	Explanation Texts		
Science	Plants	Animals including Humans	Materials	Materials	Living things and their habitats	Revision
History	Significant Individuals- Rosa Parks and Emily Davidson	Significant Individuals- Florence Nightingale and Mary Seacole		Great Fire of London- event beyond living memory		
Geography	What would it be like to live in a non-democratic country?		Map Reading		Local Area Study (traffic)	Non-European Study- Kiera
Computing	We are detectives	We are zoologists	We are Photographers	We are game Testers	We are researchers	We are astronauts
D.T.	Textiles		3D buildings/Cities			Food Technology
Art		Posters		Painting and Collage	Rubbings	Non-European artist study
P.E.	Gymnastics and Dance	Football	Basketball	Hockey	Outdoor Activities	Athletics
R.E./P.S.H.E.	I am special	Christianity- Jesus and Friends	Islam- Unit 3	Hinduism- Unit 3 Vaisakhi	Christianity- Unit 4 the Church	Islam- Unit 4 the Mosque
Rights Respecting 		Article 4 Governments must do all they can to make sure every child can enjoy their rights.		Article 27 Every child has the right to a standard of living that is good		Article 29 Education must encourage the child's respect for human rights, their own and other cultures, and the environment.

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Question	Was life easy in the stone age?	Where would you build an Iron Age Fort in Leytonstone?	Would you like to visit Romania?	Who wants to be a chocolatier?	Are rainforests important?	How did pirates navigate?
Core text (English)	Ugg, Secrets of the Stone Age	Iron Man	Gregory Cool, Azzi In-between	Grendal: A cautionary tale about chocolate	The Village that Vanished. The Great Kapok Tree	Pirate Diary
Core Writing Genres	Haiku and narrative			Fairy Tale and Instructions	Persuasive Writing	Recount and Play scripts
Science	Rocks	Forces and Magnets	Light	Animals Including Humans	Plants	Revision
History	Stone Age	Iron Age				
Geography	Where were the Stone Age settlements? (Locational Geography)	What human and physical characteristic for the location of a fort	Romania-European Study	From Bean to Bar-Fair Trade	Where are rainforests located?	Locational Geography
Computing	We are programmers	We are fixers	We are presenters	We are network engineers	We are opinion pollsters	We are communicators
D.T.		3D Modelling		Packaging	Food Technology	
Art	Cave Paintings		Textiles			Collage
P.E.	Basketball	Gymnastics	Hockey	Tennis/Netball	Cricket	Athletics/ Dance
R.E./P.S.H.E.	Hinduism	Christianity Unit 6	Christianity Unit 7	Hinduism Unit 2: Living as a Hindu	Islam- Unit 5 Mohammed the prophet	Judaism Unit 1: Beliefs about God
Rights Respecting 	Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.		Article 30 Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live			

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Question	This country full of migrants?	Boudicca; Hero or enemy?	Mother Nature; Friend or Foe?	Why should we save water?	Which Tudor monarch was most successful?	Why are Ancient civilisations important today?
Core text (English)	Jemmy Button, Maya Angelou Poetry	Varjak Paw, Fly Eagle, Fly	Seal Surfer, Pebble in my Pocket	Coraline, Fortunately, the Milk	A Thief in The Village, Daughters of Time	One Dog and His Boy
Core Writing Genres	Discussion	Play Scripts		Explanation	Fable	Persuasive writing
Science	Animals Including Humans- Teeth and Digestion	States of Matter	States of Matter	Electricity	Sound	Habitats
History	Roman Britain Invaders and Settlers	Roman Legacy			Tudor Study	Ancient Civilisations
Geography	Why do people come to London?	Why is freedom important?	Volcanoes and Earthquakes	What is the water cycle?	Forest field work study	
Computing	We are HTML editors	We are software Editors	We are meteorologists	We are toy designers	We are musicians	We are co-authors
D.T.	Food technology	Mosaics		3D modelling		
Art			Pastels		Sketching	Printing
P.E.	Basketball	Football/Gymnastics	Hockey	Tennis/Netball	Cricket	Athletics
R.E./P.S.H.E.	Christianity Unit 8- The Bible and Places of Worship	Judaism Unit 2	Sikhism Unit 2: Sikh Gurus	Buddhism Unit 1: The Buddha	Islam Unit 6: Five pillars of Islam	Judaism Unit 3: Jewish Life
Rights Respecting 	Article 30 Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live	Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.	Article 6 (life, survival and development) Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.			Article 24 Every child has the right to the best possible health. Governments must provide clean water, nutritious food and a clean environment.

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Question	Why did the Saxons come to England?	What made the Vikings such great invaders?	How have the lives of children changed since WW2?	How has Leytonstone changed since WW2?	Which region of North America would you live in?	This is Africa
Core text (English)	Way Home	Benjamin Zephaniah, Jungle Book	Goodnight Mr Tom, Otto: autobiography	Cosmic, The Rabbits	Garbage King	If the World were a village
Core Writing Genres	Reports	Poetry	Recount	Instruction	Legends, Traditional Tales	Persuasion
Science	All Living Things	Properties and changes in materials	Animals including Humans	Living Things and their Habitats	Earth and Space	Revision
History	Anglo-Saxon Invasions and the Scots	Viking Settlements	WW2- Children's' rights in Key Stage 2. Extended chronological study			Benin contrast with British History
Geography	Types of settlement and land use			Local Area Fieldwork Study	North American region study	
Computing	We are artists	We are web developers	We are bloggers	We are architects	We are game developers	We are cryptographers
D.T.	Food	Sculpture	Sewing			Pottery Masks
Art				Architecture sketching	Press Printing	
P.E.	Gymnastics/Daily Mile	Dance/Daily Mile	Basketball/Daily Mile	Netball/Daily Mile	Swimming/Daily Mile	Swimming/Daily Mile
R.E./P.S.H.E.	Christianity- Unit 9: Who is Jesus	Christianity Unit 10: Christians in the World	Buddhism Unit 2: Buddhist Teaching	Sikhism Unit 3: Guru Granth Sahib	Judaism Unit 4: Passover	Islam Unit 7: The Hajj
Rights Respecting 			Article 38 (war and armed conflicts) Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.	Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.		Article 30 Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Question	Are we really free?	What can we learn from Charles Darwin?	We are innocent!	How valuable is your life?	No, I am Harry Beck!	
Core text (English)	Henry's Freedom Box	What Mr Darwin Saw	I am Thomas, A Monster Calls	Treason	The last Wild, Monster Calls	
Core Writing Genres	Narrative		Report	Discussion		
Science	Light	Evolution and Inheritance	Electricity	Animals including Humans	Habitats	Revision
History	A study of Greek life and achievements and influence on the western world.		Crime and Punishment since 1066	Egypt	London	
Geography	Locational Geography	Why were the Galapagos Islands important to Charles Darwin?			Fieldwork/Maps	
Computing	We are HTML editors	We are software developers	We are meteorologists	We are toy designers	We are musicians	We are co-authors
D.T.	Wooden Trojan Horse		Multimedia	Clay		
Art		Two colour press print	Multimedia		Posters/Underground	
P.E.	Swimming/Daily Mile	Swimming/Daily Mile	Basketball/Daily Mile	Tennis/ Daily Mile	Athletics/Daily Mile	Athletics/Daily Mile
R.E./P.S.H.E.	Islam Unit 8: The Ummah, Eid Assembly	Hinduism Unit 4: Personal Identify and Belonging in Hinduism	Buddhism Unit 3: The Sangha	Christianity: Unit 11	Sikhism Unit 4: Living a Sikh Live	RSE
Rights Respecting 	Article 9 Children must not be separated from their parents against their will unless it is in their best interests.		Article 40 A child accused or guilty of breaking the law must be treated with dignity and respect	Article 6 (life, survival and development) Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.		